

At Great Abington Primary School, we are very fortunate to have a supportive and positive parent / carer community. Our parents and carers recognise that educating and supporting children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for the next stage of their education.

This Code of Conduct outlines the expectations we have for all parents and carers connected to our school to ensure a safe, respectful and positive environment for our pupils, staff and wider community.

Purpose:

At Great Abington Primary School, we believe it is important to:

- Work in partnership with parents to support their child's learning.
- Create a safe, respectful and inclusive environment for pupils, staff and parents.
- Always model appropriate behaviour for our pupils.
- Ensure every child develops a love of learning, achieves and aspires towards excellence.
- Work in partnership with parents/carers to support the 5 values of our school. These are **Safety**, **Curiosity**, **Positivity**, **Community** and **Healthiness**

To help us do this, we have set clear expectations and guidelines on behaviour for all members of our community. This includes staff (staff Code of Conduct) and pupils (Behaviour policy).

This Code of Conduct aims to help the school work together with parents and carers by setting guidelines on appropriate behaviour. We use the term "parents and carers" to refer to anyone with parental responsibility for a pupil and / or anyone caring for a child (such as grandparents and childminders).

Our expectations of parents and carers:

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school.
- Approach the school in a calm and constructive manner.
- Work together with staff in the best interests of our pupils.
- Treat all members of the school community with respect – setting a good example with speech and behaviour.
- Seek a peaceful solution to all issues.
- Communicate concerns through appropriate channels.
- Correct their own child's behaviour (or those in their care), particularly in public (when representing the school), where it could lead to conflict, aggression or unsafe conduct.
- Be respectful in all forms of communication (in-person, phone, email, online).
- Support the Home School Agreement.
- Support the school in enforcing its policies.
- Support the school where there is an identified risk for their child(ren) - on and off site activities.
- Behave in an appropriate manner as a role model on and in front of the school site. This includes drop off and collection times as well as when attending events or other meetings as requested by staff or Governors.
- Use social media responsibly and never criticise or defame staff, pupils or other parents / carers.

Behaviour that will not be tolerated:

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds).
- Swearing or using offensive language.
- Displaying anger or shouting at members of staff, pupils or other parents.
- Threatening or being abusive to another member of the school community.
- Sending abusive messages to another member of the school community, including via text, email or social media.
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms.
- Any form of behaviour that causes alarm or distress to others.
- Any aggressive behaviour (including verbally or in writing) towards another child, staff member or member of the school community.
- Disciplining another person's child - please bring any behaviour incidents to a member of staff's attention.
- Smoking, vaping or drinking alcohol on the school premises.
- Bringing dogs onto the school premises (other than guide or therapy dogs).
- Littering the school grounds with items such as food wrappers and cans.

Communication and Concerns

If you have a concern, please:

1. Raise it with the class teacher in the first instance.
2. If unresolved, request a meeting with the SENCO, if SEND related or with the Headteacher.
3. Follow the school's Complaints Procedure, available from the school office or [school website](#).

Concerns raised will be dealt with fairly, promptly and with transparency.

Breaching the Code of Conduct:

- If the school suspects, or becomes aware, that a parent or carer has breached the Code of Conduct, the school will gather information from those involved and speak to the parent / carer about the incident where appropriate. Depending on the circumstances, the Headteacher may request that you do not attend the school site whilst an incident is being investigated.
- Depending on the nature of the incident, the school may then:
 - Send a warning letter to the parent / carer.
 - Contact the appropriate authorities (in case of criminal behaviour).
 - Ban the parent / carer from the school site.
- The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the Code of Conduct rests with the Headteacher.

We thank you for your continued support and cooperation in making Great Abington Primary School a safe and positive environment for all our children to thrive.