

Our curriculum themes (topics) are based on history and geography foundations. We are conscious of the need for our pupils to have a grounding in how relationships, structures and features impact our planet and how historical lessons can be understood and guide pupils in their decision making and judgements going forward.

[Rationale](#) for decisions | [Developing and evaluating](#)

Please find below the EYFS / KS1 curriculum overview against our 3 year topic plan:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Heroes	Keeping Healthy	Sustainable Planet	Sustainable Planet	Once upon a time	Once upon a time
B	Toys	Toys	Wonders of the World	Specific Country focus	Transport and Machines	Transport and Machines
C	Explorers and journeys	Explorers and journeys	Houses and Homes	Houses and Homes	Water	Water / Where we Live

Please find below the KS2 curriculum overview against our 4 year topic plan:

	Autumn	Spring	Summer
A	Stone Age to Iron Age	Crime & Punishment	Central and South America (with focus study on Maya)
B	Ancient Egypt (including overview of ancient civilisations)	Vikings & Anglo-Saxons	Wonderful World
C	Rivers & Oceans	Ancient Greece	Abington Local Study
D	Settlements, Cities & Migration	Space	Romans

Rationale for decisions:

- Due to our mixed-age classes, we have a rolling 3 year programme of topics in EYFS/KS1 and 4 year programme for KS2, to ensure coverage of NC objectives without directly repeating content in an identical way year on year.
- As we have Y1s and Y4s split between two classes we have the same overarching topics.
- For C1 where we have two distinct stages within the same class, sometimes topics will be broken down further or additional related, child-centred areas added to make the content meaningful for our very youngest children.
- An additional transition topic is planned for the start of each Autumn Term for C1.
- Topics will provide context for the teaching of NC objectives for foundation subjects and EYFS Areas of Learning and Development. However, if particular learning (for example in science) does not directly link to the topic then discrete lessons will be taught where required. In addition, particularly for C1, opportunities will be provided to look at seasonal and religious festivals throughout the year.

Developing and evaluating the overall curriculum plan:

- We have developed medium term planning documents for the following areas that look at key concepts, enquiry, progression through subjects:
 - History and Geography form the core areas as they underpin topics;
 - Science (generally discrete);
 - Art and Design & Technology;
 - Other subjects may be developed through the ongoing curriculum development cycle.
- National, regional and local context may also impact on topic areas as we maintain relevance for our curriculum offer for pupils.