

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Great Abington Primary School
Pupils in school	134
Proportion of disadvantaged pupils	19.4%
Pupil premium allocation this academic year	£43,470 for financial year
Academic year or years covered by statement	September 2025 - July 2026
Publish date	September 2025
Review date	September 2026
Statement authorised by	Guy Underwood
Pupil premium lead	Laura Lungley
Governor lead	Mark Carter (Chair of Governors)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not calculated due to no KS1 data
Writing	Not calculated due to no KS1 data
Maths	Not calculated due to no KS1 data

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50% reading and maths (out of 4 pupils)
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve outcomes for pupil premium pupils through high quality teaching, targeted support and home-school communication
Priority 2	Improve enrichment opportunities for pupil premium pupils
Barriers to learning these priorities address	Ensuring staff use evidence-based whole class teaching interventions
Projected spending	£26,470

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve expected progress from last key stage	July 2026
Progress in Writing	Achieve expected progress from last key stage	July 2026
Progress in Mathematics	Achieve expected progress from last key stage	July 2026
Phonics	Achieve National average expected standard in phonics screening check	July 2026
Other	Improve disadvantaged pupils attendance to the school average	July 2026

Targeted academic support for current academic year

Measure	Activity
Priority 1	Extend the school day for targeted pupils with teachers and teaching assistants targeting teaching in Maths, Reading, Phonics and Writing (includes spelling, punctuation and grammar)
Priority 2	Targeted interventions in maths, reading, spelling, social skills
Barriers to learning these priorities address	Catch up in core skills
Projected spending	£12,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide enrichment opportunities for disadvantaged pupils
Priority 2	Provide additional resources to support learning (topic books, reading books, resource packs, access to Chromebooks)
Barriers to learning these priorities address	Access to enrichment opportunities and resources
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring new staff are trained Ensuring lead Governors are trained / informed on pupil premium	Time given for induction of new staff Resources and signposting for Governors Training for Governors
Targeted support	Measuring impact of interventions	Staff meeting time designated to discuss pupil progress with a focus on pupil premium
Wider strategies	Knowing what families need	Regular meetings with parents

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Expected progress in writing end of KS2 Expected progress in reading end of KS2
Progress in Maths	Expected progress in maths end of KS2
Phonics	40% achieved national standard in phonics screening check
Attendance	Pupil premium average attendance is good. Specific pupils had interventions around attendance which demonstrated significant progress.