

Subject	Detail
Communication, Language and Literacy	• Daily phonics sessions for all • Traditional Tales and rhymes • Writing labels and captions • Floppy's Phonics reading • Fine motor skills • Learning poems and rhymes • Learning new vocabulary • Talking about what I like • Acting out stories and rhymes Y1: Writing sentences to describe, capital letters, finger spaces and full stops, reading work back to an adult.
Mathematics	• Number recognition and ordering • Subitising • 1-to-1 counting objects to 5/10 • Matching • Comparing • Water tray- full, empty, more, less • Shape recognition and naming Y1: One more/less, 2D and 3D shape names and properties, count to and across 20 forwards and backwards, represent a quantity, writing numbers. See Medium Term Plan
Science	The children will touch upon all 3 areas of Science with links to their Literacy work, our outdoor learning and visits to Abington Woods and our topic work looking at our personal journeys. See Medium Term Plan
Knowledge of the World	• Finding out where our daily snack comes from • Finding out about harvest time around the world • My body • How toys have changed over time • Celebrations: Sept- Notting Hill Carnival: Oct-Halloween (not scary or religious): Nov- Diwali, Bonfire Night, Remembrance Day: Dec- Winter Solstice / Christmas • Using Beebots (floor robots) and chromebooks Y1: Learn about changes within living memory. Learn about the lives of significant individuals in the past who have contributed to national and international achievements. See Medium Term Plan
Computing	This first half term will be focussing on getting the children logged on to chromebooks and giving them the tools to access the learning websites we use in school and for homework. They will take part in a range of unplugged (not on a computer) and plugged lesson working on simple algorithms focussing on Bee Bot programmable robots. For the second half term the children will look at how to stay safe whilst online, and what to do if they come across a problem while using the computer. They will also continue to practise their reading and typing skills.
Expressive Art and Design	• Experimenting with a range of mediums • Creating spirals • Creating a basic chassis • Exploring the role play area

Subject	Detail
	• Acting out key texts • Dance – large and small body movements • Experimenting with different musical instruments • Learning new songs • Free make area • Self Portraits Y1: Create their own musical piece and record. See Medium Term Plan
PE	Over the Autumn term, the children will be focussing on how to move in a range of ways, in a controlled manner as well as building relationships with others through team games. For a few weeks, we shall also be using the school swimming pool to begin our water confidence journey. Following from this, they will be working through a gymnastics programme, looking at the fundamental balance and control skills.
PSED	• Making new friends and learning names • Classroom rules and routines • Working with others • Developing confidence, independence and resilience • Special days, for example birthdays, and why we celebrate them. • Why we are special and unique. What are we good at? Celebrating our achievements • Sharing our <i>all about me</i> booklets • Discussing the school values • Looking at Google Classroom Y1: Being a good role model for the new children.
Support from home	• Daily reading activity or book • Investigating maps to show where the children are going/have been on a journey or on holiday • <i>All about me</i> booklets • Workshops: Phonics, Reading
Events this term	Meet the Teacher- 9th September 5pm Phonics Workshop (Y1) - 16th September 5.30pm Reading Workshop (YR) - 23rd September 5.30pm Abington Woods- 9th October morning, 11th November afternoon, 11th December morning