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| <b>English/ Cross Curricular</b> | We will be using a range of texts to extend the children's writing skills. The focus will be on developing and securing the fundamental skills of sentence writing including capital letters, full stops and finger spaces. We will be using phonics to spell unknown words and application of known high frequency words to ensure these skills are embedded before moving on. Within the first term, the children will be developing language with descriptions and explanation text with a focus on our topic of toys. The children will use continuous provision, play, games and drama to extend their vocabulary and to enhance their writing.                                                                                                                                                                                                                                                                                                                                                              |
| <b>Mathematics</b>               | <p><b>Place Value:</b> The children will be focussing on making single and two digit numbers in a range of ways. They will learn how to recognise numbers without counting (subitising), write number names, order numbers and identify missing numbers. The children will be exploring this through concrete resources, pictorial and abstract methods. Alongside this, we shall be using Maths Talk to enable children to explain their reasoning, adding depth to their knowledge of number.</p> <p><b>Addition and Subtraction:</b> The focus will be on number bonds and making numbers up to 50 / 100 using these number bonds. The children will also learn how to manipulate numbers using both addition and subtraction.</p> <p><b>Multiplication:</b><br/>The children in year 2 will learn simple multiplication, looking at 2's, 5's and 10's. Alongside this the children in year 1 will learn about the number families when making number bonds to 10.</p> <p><a href="#">Medium Term Plan</a></p> |
| <b>Science</b>                   | <p><b>Animals Inc Humans</b><br/><b>Y1</b><br/>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.<br/>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.<br/>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).<br/>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><b>Y2</b><br/>Notice that animals, including humans, have offspring which grow into adults.<br/>Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).<br/>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><a href="#">Medium Term Plan</a></p>                                                                                              |
| <b>Geography</b>                 | <p>Over the second half of Autumn term we shall be looking at our local area comparing Great Abington Primary School, looking at physical and geographical features and how it has changed. We will also be looking at landmarks in the local area and identifying the United Kingdom on a world map.<br/>Alongside this the children will be looking at seasonal changes.</p> <p><a href="#">Medium Term Plan</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>History</b>                   | <p>Over the first term the children will be looking at toys from past and present, discussing how toys have changed and stayed the same over living memory (100 years). Our enquiry question is: How have toys changed since my parents and grandparents were little? We will learn how to arrange toys by age on a timeline and discuss key historical words like old, new, before, after, present and 21st century. We</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                              | <p>will think of questions to ask our parents, grandparents, elderly neighbours about their toys and share our new knowledge.</p> <p><a href="#">Medium Term Plan</a></p>                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Computing</b>             | <p>This first half term will be focussing on getting the children logged on to chromebooks and giving them the tools to access the learning websites we use in school and for homework. They will take part in a range of unplugged (not on a computer) and plugged lesson working on simple algorithms focussing on Bee Bot programmable robots. For the second half term the children will look at how to stay safe whilst online, and what to do if they come across a problem while using the computer. They will also continue with practising reading and typing skills.</p> |
| <b>Design and Technology</b> | <p>Alongside our Toy's topic the children will be looking at a textile's topic over the second half term exploring different materials and designing and making a puppet.</p> <p><a href="#">Medium Term Plan</a></p>                                                                                                                                                                                                                                                                                                                                                              |
| <b>Art</b>                   | <p>Within Art, the children will be focusing on Spirals by artists Wassily Kandinsky and Yayoi Kasama. This focus helps to develop the children's fine and gross motor skills.</p> <p><a href="#">Medium Term Plan</a></p>                                                                                                                                                                                                                                                                                                                                                         |
| <b>RE</b>                    | <p>Let's Celebrate: Christianity (Main), Hinduism, Judaism. Throughout the term, the children will be recognising a range of exciting festivals, including Diwali, Hanukkah and Christmas.</p>                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PE</b>                    | <p>Over the Autumn term, the children will be focussing on how to move in a range of ways, in a controlled manner as well as building relationships with others through team games. Following from this, they will be working through a gymnastics programme, looking at the fundamental balance and control skills.</p>                                                                                                                                                                                                                                                           |
| <b>Music</b>                 | <p>Over the term we will be creating sound effects through simple composition. We will be exploring pulse and how we respond to sound through movement.</p>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>PSHCE</b>                 | <p>As the children transition into their new school year, the focus will be on building their self awareness, confidence and relationships with one another as they tackle new challenges. The topic lends itself to looking at us and the community in which we live. We will focus on the roles we play within our community, as well as our and others' responsibilities, following rules and looking at our own class rules.</p>                                                                                                                                               |
| <b>Support from home</b>     | <p>Through Google Classroom - our online communication tool - there will be weekly opportunities to share your home learning / activities and respond to questions and ideas around our topic.</p> <p>Please do regularly read with your child using the books from school and your own reading material.</p> <p>If you need any help with supporting your child at home please do come and speak with me after school.</p>                                                                                                                                                        |
| <b>Events this term</b>      | <p>Parents meeting: w/b 5th October</p> <p>Abington Woods: 18th September, 25th September, 2nd October. <b>There may be more dates added for Abington Woods for later in the term, these will go out on Google Classroom.</b></p> <p>Thursday 8th October (morning) - Y2 Music Festival at Linton Village College</p>                                                                                                                                                                                                                                                              |