



Great Abington Primary School
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Headteacher: **Guy Underwood**

Chair of Governors:
Rachel Clay & Mark Carter

September 2026

Dear Parents and Carers,

Curriculum Areas to be covered by Class 5 - Autumn Term 2026

Welcome back. I hope you had a restful Summer holiday and your children are raring to get going with their final year at Great Abington. I am looking forward to an important and busy year ahead with an exciting curriculum.

The Year 6 team are here to help and support you and your child throughout their last year and the information below is intended to advise and remind you of the expectations in Year 6. We would like to develop a working partnership with you to enable your child to reach their full potential.

On our class page you will find Class 5's Curriculum plan for this term which details information about our first topic, entitled, '**Stone Age to Iron Age**' and will cover the Stone Age, Bronze Age and Iron Age. To enrich the children's learning, we have a visit to Flag Fen near Peterborough planned for Tuesday 10th November as well as a virtual workshop with the British Museum

Our school website contains a wealth of information about the school. C5's page will be updated with relevant links which offer advice on how to support your child in different subjects and activities to do to support their learning, together with homework details if appropriate.

Y6 Responsibilities

As the eldest in the school the Y6 children are given some responsibilities to help the school run smoothly, on a rota basis - these include setting up the hall for Assembly, lunch-time monitors and supporting the younger children in family groups, at play, as well as being trained Young Leaders.



Reading

Each child has a book they choose from the class to read and they can also take this book home to read - alternatively, children are also welcome to bring in a book they are reading at home if they prefer. Kindles are welcome as an alternative.

Whole Class Guided Reading occurs daily in class; in addition support will be given in small groups as required if necessary.

It is very important that the children read as widely as possible using a variety of fiction and non-fiction genres. Please encourage your children to talk about what they have read. Our focus in Year 6 is on reading comprehension skills. Skimming, scanning and inference skills will be taught in school and children should be encouraged to apply these. Children will be rewarded for reading widely and often as they often hear the mantra *Reading Makes you Brainy!*

Homework

We will continue to use Google Classroom to support learning as and when appropriate in class. Homework should take around two hours to complete, alongside 15-20 minutes of daily reading, and, in Y6, we prefer to set paper homework that mirrors the learning in class that week.

Homework will be given out on a TWednesday to be handed in by the following Monday for marking and returning that week. Most weeks:

- **Spellings** – either a mixture of words that follow a spelling rule, words from the Y5/6 statutory spelling list, topically relevant words or words from their writing. Children will be tested on Friday
- Tables - **essential!** They will be tested on their times tables regularly as they are the bedrock of future maths. Those children who have already learnt their times tables will be encouraged to speed up their recall and apply their knowledge in different contexts (e.g. Times Tables Rockstars). Learning to tell the time – **essential!**
- 1 piece of written **English/Topic/Science** work.
- 1 piece of **Maths** work to consolidate their learning in the week. An extension activity will also be provided for those children who wish to challenge themselves.
- Children will have a homework folder to take to and from school. If you wish, please sign the end of your child's homework to show you have seen it and write any comments your child may have had
- Once homework has been marked it is returned to the children.
- Spelling test results will be recorded (as will any Arithmetic and grammar scores) – and they are tested on a Friday, along with a dictation exercise, usually involving non-negotiable spellings.

P.E. / Equipment

We will have outdoor PE on Monday and Thursday afternoons this term. On these days, children should arrive in school in their PE kit. Initially Y6 will be training to be Young Leaders, so outside PE kit is essential. Black/navy blue shorts and a school red PE t-shirt is needed. A full outdoor kit (tracksuit bottoms, jumper and trainers) is needed when the weather turns colder. Long hair should be tied back and earrings removed. Please ensure that all school clothing is named (including PE kit and PE shoes) as it really helps us to identify lost clothing and return it to the rightful owner.

Children must have a water bottle in school every day. Y6 can use their own stationery and bring in a small pencil case every day. Blue gel or fountain pens are preferred as biro's make the children's handwriting extra spidery! Due to space constraints, school bags are not usually needed day to day but if you are wanting your child to bring in a bag regularly then please use the red school satchel as per the

uniform expectations list. Rucksacks should not be brought into school unless otherwise advised for specific events.

SATS

There will be a meeting re. SATS in the Spring Term on April 28th, 2027 when we will also outline details of the Y6 Residential.

Please encourage your child to share concerns with us during the school day, rather than going home with worries that could have been resolved immediately. If you have any problems please come and see me at the end of the day or make an appointment. However small the problem, it is always better to deal with any worries straight away!

Many thanks for your continued support.

A handwritten signature in purple ink, appearing to read 'Caroline Barker'.

Caroline Barker

C5 Teacher | KS2 Lead | English Lead | Science Lead