

Subject area	More detail
English / Cross-curricular	Over the term, we will study a range of texts and write for a range of purposes, where possible with a link to our topic. There will be a heavy focus on reading comprehension - using literal, deductive, authorial intent and inference devices. We will be writing a wide range of genre, for example writing <i>Non-chronological reports</i> - What can we learn about life in the Stone Age? Non-fiction - <i>What was life like during the Iron Age?</i> Fiction – <i>historical fantasy</i> – <i>empathising with character /setting/life/diary in Iron Age</i>. We shall engender curiosity by asking the following questions: What was <i>new</i> about the New Stone Age? Which was better to make and use – bronze or iron? Why bury gold and not come back for it? When do you think it was better to live – Stone Age, Bronze Age or Iron Age? If you were Julius Caesar, would you have invaded Britain in 55BC? We shall be reading and studying in depth <i>Wolf Brother</i> by Michelle Paver to help us answer these questions. Across all our writing, we will develop our editing and revising skills, so that we can improve our own work and respond to the comments of others. Grammar will be taught in short bursts daily. Fridays - focus on spelling, but integrated daily as required.
Mathematics	- Ordering numbers and place value, Measures: area and perimeter, Shape: 2-D shapes and 3D solids, angles, Written and Mental multiplication and division, Fractions, percentages, ratio and proportion, Handling data: frequency tables, bar charts, pie charts and line graphs, Mental and written addition and subtraction, using a calculator and Problem Solving. - Fridays will focus on Arithmetic in particular. More information is in the Medium Term Plan
Science	More information is in the Medium Term Plan
Geography	More information is in the Medium Term Plan
History	More information is in the Medium Term Plan
Computing	Computing will be taught (using Chromebooks), where possible, to support other curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, as well as e-safety and improving our touch-typing skills. In addition, how to use interactive presentations to share research.
Art and Design	More information is in the Medium Term Plan
Design and Technology	More information is in the Medium Term Plan
RE	Autumn 1: Islam- How does tawhid create a sense of belonging to the Muslim community? Autumn 2: Christianity- How do Christians show their belief that Jesus is God incarnate?
PE	Autumn 1: Football: To continue to develop dribbling techniques and how to beat a player using body fairs and change or directions.To be able to make decisions on how to pass the ball and play the ball into space for a teammate to run onto.Look at attacking runs and movements in a more tactical manner.Using tactics to set up a formation and the roles each person has to play. To continue to develop the use of their weaker foot more. Core task: If possible 7v7 or 8v8 games Play Leader training - To gain a basic understanding of how to provide games and activities for younger children in a safe manner; To have confidence in leader activities; to understand the “STEP” principle. Core task: To plan and prepare a multi skills event for Y1 and Y2 by the end of the unit

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	Autumn 2 Netball: To understand and reinforce the footwork rule; to have more confidence to catch a ball using proper techniques; to develop accurate shooting techniques; to begin to attack and defend tactically using the space, blocking runs and making choices on different passing types; to introduce netball positioning on the court; to begin to jump for high balls and attempt to catch. Core task: To play a 5v5 netball game. Dance: Friendship Learning Objective: Learning motif for topic of dance. Explore more movement individually and grouped. Compose their own motif relating to the topic. Look for a positive movement phase in other people's work Core task: To Perform both taught and self created motifs.
Music	We are continuing to work with Cambridgeshire Music Service to enhance our music provision, focusing this year in Class 5 on learning to play the ukulele. In the autumn term, we will learn to Skills development on the ukulele with a focus on chords (harmony, structure, rhythm) • Learn about posture and correct strumming technique. • Cover correct fretting. • Learning up to 4 chords on the ukulele to play along to songs with backing tracks/piano • Strumming patterns and playing chords using certain rhythms. • Playing melodies on the ukulele (melody, pitch) Introduce stave notation for ukulele. Performing and composing shorts pieces using different structures • Teach the class two scales on the ukulele for composing. Culminating in a Christmas Performance
Latin	We will continue to learn Latin, using the Minimus Classics scheme of work. This will include looking at Latin's relationship to English (root words, suffixes, prefixes etc).
PSHCE	Autumn 1: Citizenship - Rights, Rules and Responsibilities / New Beginnings Autumn 2: Healthy and Safer Lifestyles - Drug Education
Known visits, or events	C5 Meet the Teacher - September 9, 2026 - 6pm Flu vaccinations - September 21, 2026 Individual school photos - September 14, 2026 Abington Festival of Running (2k, 5k and 10k runs) - October 4, 2026 Parents Evening week - October 5th to 9th, 2026 Children in Need Ramble to Granta Park (Family Groups) - November 13th, 2026 Advent Design morning (Family Groups) - December 1st, 2026 Christmas Jumper Day and School Christmas lunch - December 10th, 2026 Flag Fen trip - November 10, 2026 Abington Woods - September 23, 2026; November 18, 2026
Home support	Homework will be set weekly (Wednesday to be returned the following Monday) and will generally focus on Maths (what we have learned that week), English, Topic and/or Science. There is also an expectation that children will read regularly (daily wherever possible) and practise times tables, core number skills and target spellings.