

## Equality Action Plan

Academic Years 2025 – 2027



<b>Development Area:</b>	Equality, diversity and inclusion	<b>School Lead:</b>	Guy Underwood	<b>Governor Lead:</b>	Rachel Clay
<b>ID</b>	<b>Objective...</b>	<b>Impact will be...</b>		<b>Targets</b>	
1	To regularly monitor and analyse pupil achievement and progress by race, gender, economic background (Pupil Premium Grant) and disability Act on patterns in the data that require additional support for pupils	Ensure that all pupils will achieve their potential irrespective of any characteristic		100% of pupils making progress All staff able to analyse their classroom data All pupils tracked in terms of their wellbeing	
2	Focus on those arriving in school as low attaining, particularly with speech and language needs	Good progress for all pupils Early support for those pupils with speech and language needs		100% of the bottom 20% making progress in their learning journey	
3	Build a curriculum which reflects modern Britain and all of its diversity	Good understanding by all pupils on what constitutes modern Britain		100% of pupils accessing a curriculum that reflects diversity in a modern World	

	<b>We will...</b>	<b>By...</b>	<b>With help from...</b>	<b>Resource (budget)</b>	<b>Review</b>
1	Use our pupil progress meetings to review pupil performance	Termly	Arbor management information system Class teachers	£0	
2	Ensure that pupils with speech and Language are signposted to the appropriate services Ensure good transition with pre-schools and / or schools that children are transferring from	Ongoing	NHS - Speech and Language service Local preschools Feeder schools	£0	
3	Include equalities, diversity and inclusion in planning documentation - parental versions on the website	Ongoing by term	Class teachers Subject associations PSHE Service National guidance (DfE)	£0	