

| Subject / area | Details |
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| English / Cross-curricular | Prior to SATs we shall focus on Literacy revision; specifically Reading Comprehension, especially empathy and 'reading between the lines' We shall also focus on the Spelling, Grammar and Punctuation (SPAG) test. C5 will also have many opportunities to demonstrate their writing capabilities to enable assessment of their writing across a range of genres. After SATs, literacy will continue to be taught through the topic. We will concentrate on collaborative work, language (standard, non-standard, dialect, archaic), connectives, notes, word origins & meanings and drama. Children will be encouraged to edit and check their own work. |
| Mathematics | Apart from initial SATs revision, we will be covering these areas this term: place value, squares and factors, written/mental multiplication and division, written/mental addition and subtraction, problem solving, using a calculator, history of maths, maths in art and nature. Fridays - mental maths focus. Link to Medium Term Plan |
| Science | Summer 1: Electricity (Physics) Link to Medium Term Plan |
| Geography | This topic will include some geographical learning, including mapping the extent of the Roman Empire, identifying the locations of key Roman settlements in Britain, and comparing the climate and physical geography in different parts of the Roman Empire. The Medium Term Plan sets out more details. |
| History | Our main focus in this topic is the impact of the Roman Empire on Britain. We will address three main Enquiry Questions: What was the Roman Empire and how did it become so large? How did the Iron Age tribes of Britain respond to the Roman invasion? How did the Romans change Britain? The Medium Term Plan sets out more details. |
| Computing | Computing will be taught (using Chromebooks), where possible, to support other Curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, coding, as well as e-safety and continuing to improve our touch-typing skills. |
| Art and Design | Our artwork will be designed as part of the stage backdrop for the Y6 Summer Production, including making props. More detail in the Medium term plan |
| Design and Technology | Children will design, create and test a game for use in a stall at the summer fair using a simple electronic circuit such as: a hand steadiness game a quiz board that lights up or buzzes when all of the questions are linked to the correct answers a game of 'Operation' Design and create a burger for the end of year Y6 BBQ More detail in the Medium term plan |
| RE | <u>Summer 1:</u> Buddhism - How does the Triple Refuge help Buddhists in their journey through life? <u>Summer 2:</u> Humanism - Why do Humanists say happiness is the goal of life? |
| PE | Half term 1: Athletics - Learning Objectives: To be able to start to self evaluate athletic techniques and movement and how to improve them; To continue to develop running, throwing and jumping techniques; To increase distance; To perform baton exchanges; To Develop a personal challenge in each discipline for improvement. Cricket - Learning Objectives: To all use proper bowling technique with accuracy and power. More advanced players can look to add run up. Potential to look at different types of bowl such as: Fast and spin with their different variations. To further develop striking technique to be able to hit the ball in a certain direction and either hit the ball high and far |

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| | <p>or low and roll into space. To use proper fielding techniques to field the ball effectively.</p> <p>Half term 2: Swimming Swimming / Life saving / survival - Core target: to Swim competently, confidently and proficiently over a distance of 25 Metres. To use a range of strokes effectively; to perform safe self-rescue in different water based situations.</p> |
| Music | <p>We will continue to work with Cambridge Music Service to enhance our music provision, again with a focus on learning the Ukulele. In the Summer Term, we will be working on developing technical skills and ensemble skills using the ukuleles and singing in order to support the class for the summer performances, especially focusing on building repertoire ready for the Summer performance which will be a mixture of class pieces and a whole school performance.</p> <p>KS2 Singing Assembly will continue to take place each Thursday with Mrs Todd.</p> <p><i>Y6 will also be rehearsing for their Summer Production!</i></p> |
| Latin | <p>We will continue to learn Latin, following the Minimus 2 scheme of work. We will continue to look at the relationship between Latin and English (root words, suffixes, prefixes etc).</p> |
| PSHCE | <p>Summer 1: Citizenship: Diversity and Communities Summer 2: Healthy and Safer Lifestyles: Personal Safety, plus Relationships and Sex Education</p> |
| Known visits, or events | <p>SATs/Residential Meeting - Wed 29th April SATs week 11th - 14th May inclusive Residential - 18th - 22nd May inclusive Thursday 23rd April: ARU drama performance and workshops with KS2 Wednesday 10th June (all day) - Y5/6 cricket event (squad to be confirmed) Wednesday 17th June (all day) - KS2 trip to Verulamium (St Albans) Friday 19th June - Father's Day lunch Friday 19th June - PTFA Summer Fair Friday 3rd July - Sports Day Friday 10th July (am) - Move up morning Thursday 16th July - Open Afternoon (after school) for parents to look at books</p> <p>C5 Forest School sessions at Abington Woods: Thursday 30th April (PM) Friday 5th June (AM) Thursday 11th June (PM) Wednesday 24th June (AM)</p> |
| Home support | <p>With the SATs looming it would be good if the children were to revise the topics necessary – support and guidance has already been provided - as independently as possible. This will stand them in good stead for their transition into Year 7. Children should be reading daily and encouraged to discuss their impressions. Rest assured, I will make the whole SAT experience as stress-free as possible. A letter detailing the arrangements during the specific week will be sent out nearer the time.</p> |