

<b>English</b>	<p>We will study a range of text types over the term. We will start with narrative writing, studying a short story called 'The time-slip scarab' and then writing our own portal story with a historical twist. We will also write diaries and other recounts in role as Roman soldiers, slaves or other characters that we encounter through our topic work. We will develop our debating and persuasive writing skills by discussing whether Boudicca was right to resist the Roman invasion and what we consider to be the main achievements of the Romans and their legacies to us today. In the second half term, we will study some classic poems by Lewis Carroll, including The Jabberwocky and The Walrus and the Carpenter, analysing their features, preparing and memorising sections for performance, and creating our own nonsense verse with a gruesome creature based on the same structure as The Jabberwocky.</p> <p>Grammar will be integrated into our daily English lessons. We will read and discuss a wide range of fiction, non-fiction and poetry books. Across all our writing, we will continue to develop our editing and revising skills, so that we can improve our own work and respond to the comments of others.</p>
<b>Mathematics</b>	<p>This term we will first continue learning about fractions, decimals and percentages. We will also cover money, statistics, time and measure, and shape and position. Lessons will integrate the skills needed for fluency, reasoning and problem-solving. We will also continue to increase our speed of recall of times tables, ready for the Y4 Multiplication Check in June.</p> <p>See more detail on the <a href="#">Medium Term plan</a></p>
<b>Science</b>	<p>This term we will finish our learning from last term about Forces (focusing on levers, pulleys and gears) and learn about Animals including Humans. See the <a href="#">Medium Term Plan</a> for more details.</p>
<b>Geography</b>	<p>This topic will include some geographical learning, including mapping the extent of the Roman Empire, identifying the locations of key Roman settlements in Britain, and comparing the climate and physical geography in different parts of the Roman Empire. The <a href="#">Medium Term Plan</a> sets out more details.</p>
<b>History</b>	<p>Our main focus in this topic is the impact of the Roman Empire on Britain. We will address three main Enquiry Questions: What was the Roman Empire and how did it become so large? How did the Iron Age tribes of Britain respond to the Roman invasion? How did the Romans change Britain? The <a href="#">Medium Term Plan</a> sets out more details.</p>
<b>Computing</b>	<p>Computing will be taught (using Chromebooks), where possible, to support other Curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, coding, as well as e-safety and continuing to improve our touch-typing skills.</p>
<b>Art and Design</b>	<p>In the first half term, we will develop our drawing and clay modelling skills, linked to our Roman topic. See the <a href="#">Medium Term Plan</a> for more details.</p>
<b>Design and Technology</b>	<p>We will first complete our previous DT Unit, making Microbit step counters to fit our ankles. In the second half term, we will design and create our own Roman style shoe, developing our skills in selecting suitable materials and joining different materials together. See the <a href="#">Medium Term Plan</a> for more details.</p>
<b>RE</b>	<p><b>Humanism:</b> Why do Humanists use the golden rule as a basis for morality?  <b>Sikhi:</b> How does the teaching of the gurus move Sikhs from dark to light?</p>
<b>PE</b>	<p><b>Summer 1:</b>  <b>Cricket:</b> develop our techniques for overhead bowling, striking of a bouncing ball in a particular direction and fielding the ball effectively.  <b>Core task:</b> To play a condensed game of cricket with 6 fielders and 6 batters.  <b>Athletics:</b> develop our personal performance as an athlete and an official in run, jump and throw events; practise sprint starts and baton exchanges; being to evaluate our own technique</p>

	<p>and how to improve</p> <p><u>Core task:</u> To develop our stamina to run for 3-5 minutes; to participate in and score a pentathlon or heptathlon event.</p> <p><b>Summer 2:</b></p> <p><b>Swimming:</b> develop further our main 3 swimming strokes (front crawl, breast and back stroke) and increase our stamina; further our understanding of water safety and practise safe self rescue in different water-based situations; swim as far as possible unaided.</p> <p><u>Core task:</u> For Beginners: to achieve a basic understanding of strokes: front, back and breast stroke. For Improving swimmers: to achieve a sound understanding of strokes: front, back and breast stroke. For Advanced swimmers: to achieve and enhance an effective use of strokes: front, back and breast stroke. For all: to be aware of dangers in open water and understand how to be safe should a problem arise.</p>
<b>Music</b>	<p>We will continue to work with Cambridge Music Service to enhance our music provision, again with a focus on learning to play the violin, develop our digital music skills and singing. Our learning will hopefully culminate in an end of term performance to parents and other classes.</p> <p>KS2 Singing Assembly will continue to take place each Thursday with Mrs Todd.</p>
<b>Latin</b>	<p>We will be continuing to learn Latin, following the Minimus scheme of work. This will include looking at its relationship to English (root words, suffixes, prefixes etc), as well as lots of cross over with our topic on Romans.</p>
<b>PSHCE</b>	<p><u>Summer 1:</u> Citizenship: Diversity and Communities</p> <p><u>Summer 2:</u> Healthy and Safer Lifestyles: Personal Safety, plus Sex and Relationships Education</p>
<b>Known visits, or events</b>	<p>Thursday 23rd April: ARU drama performance and workshops with KS2</p> <p>Thursday 7th May (pm) - Y3/4 tennis festival (squad to be confirmed)</p> <p>Wednesday 3rd June (pm) - Y4/5/6 Quad Athletics Event (squad to be confirmed)</p> <p>Wednesday 10th June (all day) - Y5/6 cricket event (squad to be confirmed)</p> <p>Thursday 11th June: Digestion workshop (am) (in school)</p> <p>Wednesday 17th June (all day) - KS2 trip to Verulamium (St Albans)</p> <p>Friday 19th June - Father's Day lunch</p> <p>Friday 19th June - PTFA Summer Fair</p> <p>Tuesday 30th June (all day) - Y3/4 cricket event (squad to be confirmed)</p> <p>Friday 3rd July - Sports Day</p> <p>Friday 10th July (am) - Move up morning</p> <p>Thursday 16th July - Open Afternoon (after school) for parents to look at books</p> <p>C4 Forest School sessions at Abington Woods (all mornings): Wed 29th April; Thurs 7th May; Wed 20th May; Wed 3rd June; Wed 1st July; Wed 15th July.</p>
<b>Home support</b>	<p>Homework will be set weekly on Google Classroom, and will generally include two tasks from Maths, English, History/Geography or Science. There is also an expectation that children will read regularly (daily wherever possible) and practice times tables, core number skills and target spellings. The Special Person card will be shared on a weekly basis through Google Classroom for the children to add their positive comments about the chosen child.</p>