

English	<p>We will study a range of text types over the term. In the first half term we will explore Roman myths and legends and write our own short story based in Roman Britain. We will develop characters, setting and plot with a magical and mystical twist to engage and excite our readers. We will use our stories to develop performance poetry for our class assembly in the second half term. Also in the second half term, we will write a discussion on whether Boudicca was right to oppose the Roman invasion and (if there is still time) we may write persuasive letters on welcoming Roman technology and culture into the British way of life.</p> <p>Grammar will be integrated into our daily English lessons. We will read and discuss a wide range of fiction, non-fiction and poetry books. Across all our writing, we will continue to develop our editing and revising skills, so that we can improve our own work and respond to the comments of others.</p>
Mathematics	<p>This term we will first review measures of mass, capacity and volume. Next we will explore place value and decimals as a precursor to learning about money, including calculating change. We will also cover time, shape, statistics, position and direction. Lessons will integrate the skills needed for fluency, reasoning and problem-solving. We will continue using the bar model to help interpret reasoning problems and identify which of the four operations to use before investigating the most efficient strategies in each case. We will also continue to increase our speed of recall of times tables, ready for the Y4 Multiplication Check in June.</p> <p>See more detail on the Medium term plan</p>
Science	<p>This term we will learn about living things and their habitats and plants. See the Medium term plan for more details.</p>
Geography	<p>This topic will include some geographical learning, including mapping the extent of the Roman Empire, identifying the locations of key Roman settlements in Britain, and comparing the climate and physical geography in different parts of the Roman Empire. The Medium term plan sets out more details.</p>
History	<p>Our main focus in this topic is the impact of the Roman Empire on Britain. We will address three main Enquiry Questions: What was the Roman Empire and how did it become so large? How did the Iron Age tribes of Britain respond to the Roman invasion? How did the Romans change Britain? The Medium term plan sets out more details.</p>
Computing	<p>Computing will be taught (using Chromebooks), where possible, to support other Curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, coding, as well as e-safety and continuing to improve our touch-typing skills.</p>
Art and Design	<p>In the first half term, we will develop our drawing and clay modelling skills, linked to our Roman topic. See the Medium term plan for more details.</p>
Design and Technology	<p>In the second half term, we will explore healthy and varied diets and nutrition, making some delicious pizza to share with our families. The Medium term plan sets out more detail.</p>
RE	<p>Humanism: Why do Humanists use the golden rule as a basis for morality? Sikhi: How does the teaching of the gurus move Sikhs from dark to light?</p>
PE	<p>Summer 1: Cricket: develop our techniques for overhead bowling, striking of a bouncing ball in a particular direction and fielding the ball effectively. Core task: To play a condensed game of cricket with 6 fielders and 6 batters. Athletics: develop our personal performance as an athlete and an official in run, jump and throw events; practise sprint starts and baton exchanges; being to evaluate our own technique and how to improve Core task: To develop our stamina to run for 3-5 minutes; to participate in and score a pentathlon or heptathlon event.</p>

	<p>Summer 2: Swimming: develop further our main 3 swimming strokes (front crawl, breast and back stroke) and increase our stamina; further our understanding of water safety and practise safe self rescue in different water-based situations; swim as far as possible unaided. Core task: For Beginners: to achieve a basic understanding of strokes: front, back and breast stroke. For Improving swimmers: to achieve a sound understanding of strokes: front, back and breast stroke. For Advanced swimmers: to achieve and enhance an effective use of strokes: front, back and breast stroke. For all: to be aware of dangers in open water and understand how to be safe should a problem arise.</p>
Music	<p>We will continue to work with Cambridge Music Service to enhance our music provision, again with a focus on learning to play the recorder, develop our digital music skills and singing. Our learning will hopefully culminate in an end of term performance to parents and other classes.</p> <p>KS2 Singing Assembly will continue to take place each Thursday with Mrs Todd.</p>
Latin	<p>We will be continuing to learn Latin, following the Maximum Classics scheme of work. We will also look at the relationship of Latin to English (root words, suffixes, prefixes etc) and extend our understanding of Roman numerals.</p>
PSHCE	<p><u>Summer 1:</u> Healthy and Safer Lifestyles: Healthy Lifestyles, Relationships and Sex Education <u>Summer 2:</u> Myself and My Relationships: Managing Change</p>
Known visits, or events	<p>Thursday 23rd April: ARU drama performance and workshops with KS2 Thursday 7th May (pm) - Y3/4 tennis festival (squad to be confirmed) Thursday 11th June: Owl pellet workshop (am) (in school) Wednesday 17th June (all day) - KS2 trip to Verulamium (St Albans) Friday 19th June - Father's Day lunch Friday 19th June - PTFA Summer Fair Tuesday 30th June (all day) - Y3/4 cricket event (squad to be confirmed) Friday 3rd July - Sports Day Friday 10th July (am) - Move up morning Thursday 16th July - Open Afternoon (after school) for parents to look at books</p> <p>C3 Forest School sessions at Abington Woods: dates to be confirmed via email</p>
Home support	<p>Homework will be set weekly on Google Classroom, and will generally include two tasks from Maths, English, History/Geography or Science. There is also an expectation that children will read regularly (daily wherever possible) and practice times tables, core number skills and target spellings.</p>