

KS1: Class 1 and Class 2
Summer Term 2026:

([Art](#) | [Design & Technology](#))

Art

Title of Art Unit	Expressive Painting		
Description of Unit	The aim of this pathway is to enable children to explore expressive use of paint. This includes exploring colour, colour mixing and intention behind mark making.		
Timing	6 weeks		
Disciplines	Painting, sketchbooks		
Key artist(s)	Frida Kahlo, Marella Zacarias, Charlie French		
Relevant prior learning (Note: delete rows if not appropriate to your Class)		<i>Prior learning</i>	<i>Teaching points/notes</i>
	EYFS	Children have explored colour mixing and painting with a range of tools.	Through CP this continues throughout the year.
	Y1	As above- Have used acrylic, watercolour as well as poster paint for painting.	
	Y2	As above	
Links to wider topic	Once Upon a Time - the use of colour to denote status.		
Enrichment opportunities	N/A		
Outdoor Learning	Abington Woods		
Equalities, Diversity and Inclusion	N/A		
Assessment of learning	Regular discussion and retrieval of key vocabulary Opportunities for children to reflect on their own learning and peer assess / discuss each others' work Opportunities for children to discuss their work and ideas, motivations, reasoning behind it with the class teacher.		
Key Vocabulary	Line, mark, shape, colour, form, two-dimensional, three-dimensional.		

Design & Technology

Aspect of DT	Structures		
Focus	Free Standing Structures		
Timing	6 weeks		
Product	A bridge over a moat		
User	Fairytale creatures		
Purpose	To hold weight		
Key Practitioner	John and Emily Roebling, Isambard Kingdom Brunel, Zaha Hadid		
Relevant prior learning		<i>Prior learning</i>	<i>Teaching points/notes</i>
	EYFS	Junk modelling hinges throughout Spring term, how to stick an edge to a flat surface.	2-3 afternoons designated to teaching and practise of this through the Summer term.
	Y1	As above, alongside looking at a range of bridges through Australia topic, and additional construction time.	
	Y2	As above, plus previous unit on building wheeled vehicles involved joins and testing the strength of their constructions.	
Investigative & Evaluative Activities	<ul style="list-style-type: none"> Investigate (homework?) a range of bridge designs Link with science work on materials, evaluate best materials and how walls are made. 		
Focused Tasks	<ul style="list-style-type: none"> Through Science, discuss suitability of materials for building. Freestanding structure afternoon- creating with what is in place in the classroom Folding to attach and create a surface, folding to create strength, multiplying layers to add strength 		
Design, Make & Evaluate Activities	<ul style="list-style-type: none"> Testing using character they have chosen Design and choose material for building Go back and edit and improve 		
Links to wider topic / foundation subjects	Links to history topic around castles, as well as Literacy work on fairytales.		
Enrichment opportunities	Mountfitchet Castle visit		
Outdoor Learning	Create a bridge across the stream for the 3 Billy Goats Gruff		
Equalities, Diversity and Inclusion	Investigating the work of bridge designers from across the world and through time.		
Assessment of	Regular discussion and retrieval of key vocabulary		

Aspect of DT	Structures
learning	Opportunities for children to reflect on their own learning and peer assess / discuss each others' work Opportunities for children to discuss their work and ideas, motivations, reasoning behind it with the class teacher.
Key Vocabulary	Cut, join, fix, fold, strength, structure, edge, surface, function.