

Maths Medium Term Planning- C1 Summer
Curriculum

Strands Covered	Building Block	YR and Y1 Key Objectives
Place Value	Subitise to 5. Verbally count to 10. Understanding of tens and ones.	I can represent numbers to 10 and beyond. <u>I can represent numbers to 100 using a range of equipment.</u>
Number	As above.	<u>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</u> <u>I can count, read and write numbers to 100 in numerals.</u> I can recite the composition of numbers to 10. I can compare quantities. Verbally count to 20 securely.
Capacity (1 week- ongoing through CP)	As above.	<u>I can compare and solve problems for capacity and volume.</u> Compare capacity in practical problems.
Data Handling		
Multiplication and Division	As above.	<u>To count in multiples of 2s, 5s, 10s.</u> To share into equal groups.
Fractions	To be able to match shapes. To manipulate shapes and quantities independently.	<u>I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.</u> <u>I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</u> Doubling and halving facts.

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	Class Objectives	Teaching Strategies
Week 1	EYFS: I can represent numbers to 10 and beyond. Y1: I can represent numbers to 100 using a range of equipment.	CP used to evaluate understanding
Week 2	EYFS: I can count beyond 20. I can compare numbers. I can count on or back from a given number. Y1: I can count on or back from a given number within 100.	Use of Bingo cards to reinforce Jumping and counting jumps
Week 3	EYFS: I can compare capacity in practical problems. Y1: I can compare and solve problems for capacity and volume.	Water play area open and supported at all times by adults
Week 4	EYFS and Y1: I can read and create a pictograph and a tally chart.	Create using concrete objects
Week 5	EYFS: I can read and create a tally chart. Y1: I can use a graph to answer questions about differences.	Car tally activity?
Week 6	EYFS and Y1: I can show equal parts of an object or amount. I can share confidently.	Set as homework previously as a pre assessment topic
Week 7	EYFS and Y1: I can recognise and find quarter of an object and quantity.	As above- EYFS to focus on sharing equally
Week 8	EYFS: I can double and halve amounts. I can recite doubling and halving facts. Y1: I can count in 2s and 10s.	Doubling and halving songs/rhymes
Week 9	EYFS and Y1: I can identify odd and even amounts within 20 (EYFS) Y1: I can count in 2s and 10s.	Use of numicon to visually support
Week 10	Year 1 NFER testing week YR- gap identification	Multiplication for EYFS
Week 11	Problem solving	All areas - Maths in Action.
Week 12	Problem solving	Teddy Bears Picnic focus
Vocabulary: part, whole, mass, capacity, volume, full, empty, groups, equal, even, odd, halve, double		