Maths Medium Term Planning - C3 Summer
Curriculum

Strands Covered	**Building Block**	**Y3 and Y4 Key Objectives**
Decimals	Children will be able to read, order and compare decimals to 1dp or 2dp.	-Find the effect or dividing by 10/100 -Round decimals to nearest whole number -Solve measure problems using decimals
Money	Children can recognise all coins and give simple change.	-Add and subtract money, giving change in £ and p. -Make the link between decimals and money
Time	Children should be able to tell the time to the nearest 5 mins.	-Tell and write time from an analogue clock both 12 and 24 hour -Record and compare time -Read, write and convert time between digital and analogue clocks
Shape	Identify 2D and 3D shapes, symmetry and properties.	-Draw different 2D and 3D shapes from different orientations -Identify parallel and perpendicular lines -triangles and quadrilaterals
Measure	Children will be able to measure capacity and volume; ordering, comparing etc Position and direction.	-Add, subtract, compare and order volume/capacity
Statistics	Children can read and interpret simple graphs, and find the difference.	-Interpret data and solve one step problems -Solve difference, sum and comparison problems

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Summer term 2026

	Class Objectives	**Teaching Strategies**
Week 1	Measure - mass and capacity	Interpreting and reading scales, g and kg, l and ml, comparing and equivalence
Week 2	Measure - mass and capacity	Capacity vs volume, word problems
Week 3	Decimals and place value. Link to fractions intro to money	Link to fractions Place value grids, Gattegno charts. Building fluency to precede reasoning
Week 4	Add, subtract money Giving change	Revisit decimals. Strategies for finding change (number line). Bar modeling of 4 operations.
Week 5	DOTW, MOTY etc- reading time revisit / assessment	Assess children's time reading. Identify gaps.
Week 6	Time vocabulary, am/pm- Y4 24 hour clock /digital	Split teaching if required.
Week 7	Time duration	Strategies for finding difference in time (number lines). Interpreting questions, schedules.
Week 8	2D and 3D shape- recap and properties	Vocabulary focus. Use of equipment to reinforce to ALL
Week 9	Angles, parallel and perpendicular- triangles and quadrilaterals	Protractors. Interpreting and drawing angles. Link to art and DT
Week 10	Y3: Capacity and volume Y4: Position and direction	Split teaching where necessary Use bee bots to support/ Scratch coding
Week 11	Statistics	Reading graphs- could link to Science
Week 12	Statistics	Y4- sum, comparison and difference
Week 13	Place Value / 4 operations	
Week 14	Identify key learning needs for next year	Formative and summative assessment analysis
Vocabulary: new vocabulary in **bold** **Sum, difference, graph, measure, capacity, volume, analogue, digital, am/pm, quarter half three quarter turn, decimal place**, hundredths, tenths		