

Strands Covered	Building Block	Y1 and Y2 Key Objectives
Place Value	Children are aware of the value of ones and tens. Children can make numbers using equipment. Children can recognise numbers beyond 100. Y1 focus.	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number identify and represent numbers using objects and pictorial representations including the number line use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words.
Multiplication and Division	Secure 1:1 correspondence Awareness of number beyond 100 Ordinal number counting. Y1 focus.	Count in multiples of twos, fives and tens Solve one-step problems involving multiplication by calculating the answer using concrete objects and arrays with the support of the teacher
Measurement Including money		compare, describe and solve practical problems for: * time [e.g. quicker, slower, earlier, later] sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] * make different amounts using coins measure and begin to record the following: * time (hours, minutes, seconds) <u>compare and order lengths, mass, volume/capacity and record the results using >, < and =</u> <u>compare and sequence intervals of time</u> <u>tell the time to 5 minute intervals</u>

Summer Term

	Class Objectives	Teaching Strategies
Week 1	Y1 Count in 2s, 5s and 10s Y2 Recap parts and whole; learn about equal and unequal parts; recognise a half	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 2	Y1 Recognise and add equal groups, make arrays Y2 Find a half, recognise a half and a quarter, learn about unit and non-unit fractions	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 3	Y1 Make doubles, make equal groups - grouping Y2 Recognise a third, find a third	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 4	Y1 Recognise and find half of an object or shape, recognise and find half of a quantity	Split class teaching

	Class Objectives	Teaching Strategies
	Y2 Recognise o'clock and half past, recognise quarter past and quarter to, tell the time past the hour.	Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 5	Y1 Recognise and find a quarter of an object, shape or quantity Y2 Tell the time to the hour, tell the time to five minutes	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 6	Y1 Describe a turn, describe position left and right, describe position forwards and backwards, above and below, understand ordinal numbers Y2 Minutes in an hour, hours in a day	Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 7	Y1 Count from 50 to 100, count in tens to 100, partition numbers into 10s and 1s, number line to 100 Y2 Make tally charts, block diagrams and draw pictograms (1-1)	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 8	Y1 Understand 1 more and 1 less, compare numbers with the same number of 10s, compare any two numbers Y2 Interpret pictograms (1-1), draw pictograms (2, 5 and 10) interpret pictograms (2, 5 and 10)	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 9	Y1 Money: unitising, recognising coins and notes, count in coins Y2 The language of position, describe movement and turns	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 10	Y1 Understand before and after, days of the week, months of the year Y2 Describe movement and turns, shape patterns with turns	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 11	Y1 Understand hours, minutes and seconds, tell the time to the hour and the half hour Y2 Problem solving and consolidation	Split class teaching Maths Meetings to model and reinforce and to address gaps identified Morning work to reinforce
Week 12	Assessment Week	
Week 13	Y1 Problem solving and consolidation Y2 Problem solving and consolidation	
Vocabulary: arrays, multiplication, odd, even, equal groups, symbol, double, tens, ones, one more, one less, coins, notes, inverse operation, division, half, quarter, third		