

Creating 21st Century Scientists

Sustaining our GILT PSQM status

Over this reflection we are focusing on the following themes:

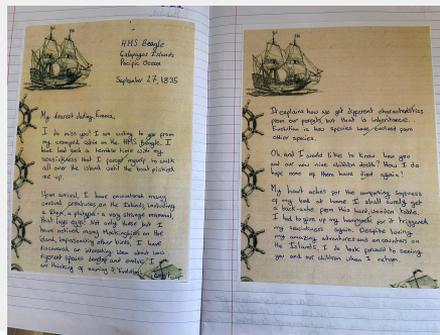
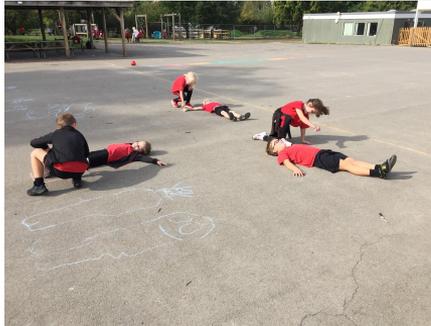
- Developing critical 'enquiry' thinking from pupils through Scientific language / vocabulary
Impact: seen in pupils learning (work) and heard in their talk
- Embedding and enhancing our enriched Science curriculum across all year groups through effective partnerships
Impact: seen in pupils learning (work) and heard in their talk
- Ensuring Science Capital for all our vulnerable pupils
Impact: seen in pupils learning (work) and heard in their talk



Creating 21st Century Scientists by ensuring our pupils



Are challenged, curious, confident learners; able to overcome challenges through resilience



Creating 21st Century Scientists at Great Abington

Governors:

Science learning for all (Science Capital) is a life skill and supports critical thinking, teamwork, deeper understanding and a social responsibility for all in our school

Pupils:

If we are to be responsible in looking after our planet and solving climate change we need to use our Science knowledge and be curious

Staff:

Our professional development journey will continue so we deliver the most effective, engaging and challenging learning experiences for all our pupils

Community:

We appreciate the opportunity to be able to work for, with and inspire the next generation of Scientists; especially those with more limited opportunities.

What have we learnt through this process and what are our next steps

