

Stage 1a/ Phase 2

Stage 2/ Phase 3

Stage 3/ Phase 3

Stage 4/ Phase 4

Stage 5/ Phase 5

Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words
/s/	s sun ss dress ce castle ce dance se sea sc school st stop	/l/	l lake ll all	/ee/	ee eat y happy ea eat e me e-e computer ey day le like -lure
/a/	a apple	/ul/	le letter el pencil il ill al all	/igh/	igh light y try le pie i find e ice
/t/	t teddy tt tiger ed egg	/j/	j jam dge edge ge game g gentleman gi giggle gy gym	/oa/	oa goat ow now o old oe ocean ough enough oe eye eau eau
/p/	p pen pp pop	/v/	v van -ve	short /oo/	oo ooze oul owl u up
/i/	i ice cream	/w/	w wheel wh what u up	long /oo/	oo ooze ue blue ew new o more ou out ough enough u e ul ul u up
/n/	n nose nn nose kn knock gn grow	/ks/	x x -cks ks	/ar/	ar arm a father al all
/m/	m man mm hammer mb mn	/gz/	z z -cks ks	/or/	or fork aw away our four au today -al oar oor ore ough a
/d/	d dog dd ed	/y/	y yogurt	/ur/	ur urine er ir ear wor
/g/	g gate gg gu gh gue	/z/	z zip zz s -se -ze	/ou/	ou out ouch ough
/o/	o orange va qua alt	/kw/	qu qu	/oi/	oi oil oy
/k/	c cat k -ck ch qu que	/ch/	ch chicken tch	/eer/	ear ear eer ere ier
/e/	e egg ea	/ch/	ture	/air/	air air are ear ere
/u/	u umbrella er o ou ough re	/sh/	sh ship ch ti -cl ss scl	/yoo/	ue ew u u e eu
/r/	r rabbit -rr wr rh	/th/	th thumb th	/yoor/	ure
/h/	h hat	/ng/	ng nose	/zh/	-s si ge
/b/	b bone bb	/ngk/	nk		
/f/	f fish ff ph gh	/ai/	ai ay a e ae eigh ey ea		

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PHONICS SCREENING

Thursday 27th February 2025

Mrs Beal



AIMS of the Session...

- To recognise the importance of Phonics.
- To understand what the Phonics Screening Check is and what it means for your child.
- To identify ways to support your child to prepare for the Phonics Screening Check.



PHONICS...

- Phonics is the method used for teaching the skills of reading and writing.
- Rather than 'whole word' recognition, Phonics teaches the children to recognise individual sounds in order to blend to read words and segment to spell words.

*Research shows that when **phonics** is taught in a structured way, it is the most effective way of teaching young children to read.*

PHONICS SCREENING CHECK...

- The first statutory Phonics Screening Check was introduced by the DFE in June 2012.
- This year, the Checks will be taking place during the week beginning **Monday 9th June.**
- It is a short, simple assessment which enables pupils to demonstrate their ability to decode 40 written words, made up of **real** and **pseudo** words (nonsense words, which we call 'alien' words).
- The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

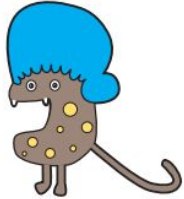
PHONICS SCREENING CHECK...

- In past years, the pass mark has been 32 out of 40 words. However, the pass mark for this year will not be released until after the screening has been completed.
- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.
- The Checks will be completed in a 1 to 1 situation with **Mrs Beal** that is line with prior experience for the children.
- **Please note, this Assessment is not a reading test.**
- We will report to you how your child has done.
- We will use the results to inform our planning and teaching.

Alien/Pseudo words

Section 2

var



slirt



weaf



pobe



Real words

Section 2

twice

gloom

turn

mode

KEY VOCABULARY

- ◎ **Phoneme** (sound) –
The smallest unit of
sound in a word

dog d – o – g

chip ch – i – p

frog f – r – o – g

- ▣ **Grapheme** – What we
write to represent a
phoneme; this could be
more than one letter

s ch igh

KEY VOCABULARY

- ❖ **Sound button** – Dots / lines we use to denote the phonemes

- ❖ **Digraph** – Two letters that make one sound

k – i – **ss** **sh** – e – d
r – **ai** – n

- ❖ **Trigraph** – Three letters that make one sound

n – **igh** – t h – **air** f
– **ear** p – **ure**

- ❖ **Split Digraph** – A digraph that is split by a consonant

- ❖ 'a-e' (cake), 'e-e' (compete),
'i-e' (five), 'o-e' (code),
'u-e' (cute) and 'u-e' (rule)

KEY VOCABULARY

- ❖ **Blending** – Merging phonemes together to **read** a word

b – u – s reads bus sh – o – p reads shop

- ❖ **Segmenting** – Hearing individual phonemes to **spell** a word

hen is spelt h – e – n ring is spelt r – i – ng

- ❖ **Floppy's Helpful words** – Words that cannot be **decoded** using phonics

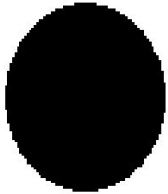
the to he

- ❖ **Adjacent Consonants** – Two or more consonants next to each other

spot pink spring

KEY VOCABULARY

buttons



single phoneme

lines



digraph or trigraph

hooks



split digraph

KEY VOCABULARY

Types of sound buttons



buttons



A button tells us that a grapheme (letter) makes an individual sound for example:



cat
• • •

Types of sound buttons



lines



A line shows us that more than one grapheme (letter) joins together to make a new sound (digraph or trigraph) for example:



rain
• — •

Types of sound buttons



hooks



A hook, like a line, shows us that more than one grapheme (letter) joins together to make a new sound BUT those letters are split (split digraph) for example:



cake
• — •

HELPING YOUR CHILD...

- Keep it **fun** – turn it into a **game**!
- Children learn best through **play**.
- **Sound recognition** using the Activity Booklets, Alphabetic Code chart and sound mats provided.
- Emphasis on **sounding out** so not caught out!
- Encourage children to identify **trigraphs**, **digraphs** and **split digraphs** before reading any word.
- Complete the Phonics Screening **booklet** provided.
- Use of past papers – can be found from ‘Google’.
- Online games – **Phonics Play** – **some free elements**.
- **Stamina**

SOME TRICKY BITS...

- b for d confusion
- Recognising and pronouncing sounds correctly
- Reversing digraphs; sp**ro**p – sp**or**p sh**ra**k – sh**ar**k
- Trigraph recognition; **ear, air, ure, igh**
- Adjacent consonants; blending every sound e.g. **spl**ot
- **Multisyllabic** words; chunking e.g. reach/ing bee/hive
- The lower case **k** being confused with the capital **R**
- Use of letter **names** for the vowels, rather than **sounds**; **te**d
- **Non-words**; turning them into real words; forg – frog
- ‘**ul**’ words; ulb / ulp / ulm

PLEASE CHECK OUR SCHOOL WEBSITE:

Phonics / Early Reading

[Home](#) » [Key Information](#) » [Phonics / Early Reading](#)

At Great Abington Primary School we are implementing the Oxford University press synthetic phonics programme Floppy's Phonics.



Further information for parents / carers



[Floppy's Phonics - information from Oxford University Press](#)



[Floppy's Phonics - PowerPoint slides for parents and carers](#)

A comprehensive overview of the synthetic phonics scheme we use at Great Abington



[Oxford Owl - Parent Information](#)

How to support your child's reading journey at home



[Phonics Play](#)

Online interactive Phonics games - some activities are free others require a subscription

Phonics: How to pronounce pure sounds | Oxford Owl

Learn how to pronounce all 44 phonics sounds, or phonemes, used in the English language with these helpful examples from Suzy Ditchburn and her daughter. Find more phonics help on Oxford Owl:

<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/> Help your child learn to read with books and

flashcards from Read with Oxford: <https://www.oxfordowl.co.uk/for-home/find-a-book/read-with-oxford/> What is Oxford Owl?



Here is a link to our Phonics / Early Reading webpage on the school website:

[Early Reading / Phonics Link](#)

ONLINE PHONICS GAMES

Click on the links below to access free phonics games.

[Phonics Play](#)

[Top Marks](#)

Reading is the gateway to all other subjects.
The better you teach children to read, the
greater the gift you give them.

(Gill Jones, Ofsted Bold Beginnings)





**ANY
QUESTIONS
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