

Agreed, embedded and understood Values and Personal Qualities are at the core of our school community. They help shape our vision, ambition, drive for equity and opportunity for all members of the school community. Back in 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

As a Values Based School our whole school community actively promotes our Values and Personal Qualities through:

- our five school values:
 - **Curiosity | Positivity | Community | Healthiness | Safety**
- our six Personal Qualities:
 - **Respect | Caring | co-operation | responsibility | motivation | resilience**
- our curriculum offer for all pupils
- our community activities on and off our school site
- our enrichment activities on and off the school site
- our engagement with industry, commerce and voluntary sectors

The table below maps how the British Values aligns to our school Values and Personal Qualities alongside the United Nations Convention on the Rights of the Child. Please note this captures examples of what we achieve. We strive to make every pound spent, every conversation and action with pupils, parents and the wider school community a positive experience that reflects our Values and those of the Country we live in. We will not always get it right but our Values and Personal Qualities will support us all in improving the life chances and working practices for all associated with Great Abington Primary School. Most importantly if anything concerns you or excites you about our Values and / or Personal Qualities then please do come and talk to us at the earliest opportunity.

British Value	Examples of how we promote the value
Democracy Links to our school Values and Personal Qualities • Respect • Motivation • Curiosity • Positivity UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	• Pupils are exposed to systems within our communities such as: Parish Councils, Magistrates Court, Governance in Industry. • Through our whole school Family Group system we elect termly representatives for Pupil Voice. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage volunteerism in and out of school. This includes class responsibilities, play leaders, energy leaders, sports leaders, technology support, lunch helpers, and also raising money for local and national charities. • The beginnings of democracy are taught through historical research. Pupils are also encouraged to consider their futures and the kind of society they want to be part of – Brighter Futures. • Democracy is also promoted through school Values, Family Group time, PSHE lessons and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others through the PSHE curriculum and during class discussions.
The rule of law Links to our school Values and Personal Qualities • Respect • Co-operation • Responsibility	• Our curriculum offer explores the processes and reasons for keeping children safe (physical and online). • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Through our school Values, assemblies, Family Group

British Value	Examples of how we promote the value
• Safety • Healthiness • Community • Positivity UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	time, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • The local police officer / PCSO visits the school to talk to the children and explain about their role in society. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Individual liberty Links to our school Values and Personal Qualities • Respect • Caring • Resilience • Responsibility • Curiosity • Safety • Healthiness • Community • Positivity UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school Values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Children are taught how to keep themselves safe, including when online. This is done through computing lessons, assemblies and outside organisations such as the Police, NSPCC, as well as through the PSHE curriculum. • Children are encouraged to create their own Clubs for others to join. • Abington Woods and Outdoor Learning Project enable children to join in with a wide range of child led play.
Mutual respect Links to our school Values and Personal Qualities • Respect • Responsibility • Caring • Co-operation • Community • Curiosity • Positivity UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of	• Respect is the core Value within our school and is embedded in all aspects of school life. Staff relate mutual respect to all curricular areas ensuring that it is accessible to all children. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Through our school's Values, SEAL scheme, Family Group time, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Staff role model mutual respect between themselves, towards the children and towards the parents.

British Value	Examples of how we promote the value
people in the country or not.	
Tolerance of different faiths and beliefs Links to our school Values and Personal Qualities • Respect • Co-operation • Caring • Community • Positivity UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• Our policies ensure that all are clear as to our high expectations on respect for all and tolerance for different views. We have high expectations about pupil conduct and this is reflected in all aspects of school life both on and off site. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. • Tolerance is promoted during open discussions where children are given a safe environment to voice their thoughts, listening respectfully to others. • This is supplemented by assemblies, visits and research opportunities. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Useful references:

UK Government (Home Office): [Prevent duty guidance](#) (HTML)

UK Government (Department for Education): [Promoting fundamental British Values](#) (PDF)

United Nations: [Convention on the Rights of the Child](#)

Great Abington Primary School: [Twitter Stream](#)