

Our curriculum themes (topics) are based on history and geography foundations. We are conscious of the need for our pupils to have a grounding in how relationships, structures and features impact our planet and how historical lessons can be understood and guide pupils in their decision making and judgements going forward.

[Rationale](#) for decisions | [Developing and evaluating](#)

Please find below the EYFS / KS1 curriculum overview against our 4 year topic plan.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	C1	All about me / Toys	Toys / specific toy focus - eg LEGO / Dinosaurs etc.	Wonders of the World	Specific Country focus: Joys of Japan	Lets Grow [includes minibeasts]	Transport and machines
	C2	Toys	Toys	Wonders of the World	Specific Country focus: Joys of Japan	Lets Grow	Transport and machines
B	C1	Marvellous me / Houses and Homes	Seasons and weather	Keeping Healthy	People who keep us safe	Holidays	Holidays - focus on transport
	C2	Houses and Homes	Houses and Homes	Keeping Healthy	Keeping Healthy	Holidays	Holidays
C	C1	My journey	Explorers and journeys	Animals	Animals	Water	Water / Where we Live
	C2	Explorers and journeys	Explorers and journeys	Animals	Animals	Water	Water / Where we Live
D	C1	Marvellous me	Heroes	Our Planet	Space	Once upon a time (fairy tales)	Once upon a time (knights and castles)
	C2	Heroes	Heroes	Space	Space	Once upon a time	Once upon a time

Please find below the KS2 curriculum overview against our 4 year topic plan

	Autumn	Spring	Summer
A	Stone Age to Iron Age	Crime & Punishment	Central and South America (with focus study on Maya)
B	Ancient Egypt (including overview of ancient civilisations)	Vikings & Anglo-Saxons	Wonderful World
C	Rivers & Oceans	Ancient Greece	Abington Local Study
D	Settlements, Cities & Migration	Space	Romans

Rationale for decisions:

- Due to our mixed-age classes, we have a rolling 4 year programme of topics in EYFS/KS1 and for KS2, to ensure coverage of NC objectives without directly repeating content in an identical way year on year.
- As we have Y1s and Y4s split between two classes we have the same overarching topics.
- For C1 where we have two distinct key stages, some terms have an additional, related focus to break the content down in a meaningful way for our very youngest children.
- An additional transition topic is planned for the start of each Autumn Term for C1.
- Topics will provide context for the teaching of NC objectives for foundation subjects and EYFS Areas of Learning and Development. However, if particular learning (for example in science) does not directly link to the topic then discrete lessons will be taught where required. In addition, particularly for C1, opportunities will be provided to look at seasonal and religious festivals throughout the year.

Developing and evaluating the four year plan:

- As we move through years A to D we are focussing on topics and developing medium term planning documents that look at key concepts, enquiry, progression through subjects.
 - History and Geography form the core areas as they underpin topics
 - Science as generally discrete is also developed
 - Other subjects will be developed through the five year cycle of review and development
- National, regional and local context may also impact on topic areas as we maintain relevance for our curriculum offer for pupils.