

Strands Covered	Building Block	YR and Y1 Key Objectives
Place Value	Subitise to 5. Verbally count to 10. Understanding of tens and ones.	I can represent numbers to 10. <u>I can represent numbers to 100 using a range of equipment.</u>
Number	As above.	<u>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</u> <u>I can count, read and write numbers to 100 in numerals.</u> I can recognise the composition of numbers to 10. I can compare quantities. Verbally count to 20 securely.
Mass and capacity (1 week- ongoing through CP)	As above.	<u>I can compare and solve problems for capacity and volume.</u> Compare capacity in practical problems.
Multiplication and Division	As above.	<u>To count in multiples of 2s, 5s, 10s.</u> To share into equal groups.
Fractions	To be able to match shapes. To manipulate shapes and quantities independently.	<u>I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.</u> <u>I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</u> Doubling and halving facts.
Time	Understanding of morning, afternoon, night time.	<u>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</u>

Summer

	Class Objectives	Teaching Strategies
Week 1	To count to 20 and beyond.	Focus on crossing ten. Clear 'teen' numbers and 'ty' numbers.
Week 2	To be able to represent numbers to 10/100.	Use of manipulatives and discussion around which numeral changes. Focus on crossing the ten.
Week 3	To read and write numbers to 10/100. <u>To be able to write number words.</u>	CP focus on number words.
Week 4	To compare quantities to 10/100. <u>To put numbers on a numberline.</u>	Use of crocodile (revisit lesson)
Week 5	<u>To read a scale (capacity and weight)</u> To compare quantities.	Split teaching for scale reading.
Week 6	To skip count in 2s, 10s and 5s.	YR focus on finding patterns in numbers.
Week 7	To make equal groups and share into equal groups.	
Week 8	To find half of an object, shape or quantity.	Y1 focus but YR to be given the same input.
Week 9	To find a quarter of an object, shape or quantity.	

Curriculum

	Class Objectives	Teaching Strategies
Week 10	To order times of the day.	
Week 11	<u>To be able to read and show o'clock.</u>	Y1 focus but YR to be given the same input.
Week 12	<u>To be able to read and show half past the hour.</u>	Y1 focus but YR to be given the same input.
Vocabulary: part, whole, mass, capacity, volume, groups, equal, even, odd, halve, double, oclock, half past, before, after		