

Class 1 Science: Year A: Summer Term 1 2025

Focus area in Nat Curriculum	Plants		
NC objectives - key knowledge to learn	<i>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.</i>		
Enquiry Types	Observation over time, pattern seeking, identifying and classifying		
Relevant prior learning		<i>Prior learning</i>	<i>Teaching points/notes</i>
	EYFS	Children are aware of different types of plants.	Completed on walks and trips to Abington Woods.
	Y1	Children have previously grown plants.	Naming parts of a plant to be revisited
Enrichment opportunities	Abington Woods Local area walks		
Outdoor learning	Growing area		
Equalities, diversity and inclusion	Identifying plants across the world		
Assessment of learning	Observations and discussions throughout the topic. Bath SPA assessment for KS1.		
Vocabulary	Common plants, wild plants, sun, water, grow, flower, stem, root, petal, leaves, weed, evergreen, deciduous		

Class 1 Science: Year A: Summer Term 2 2025

Focus area in Nat Curriculum	Animals (including humans)		
NC objectives - key knowledge to learn	<i>Identify, name, draw and label the basic parts of the human body</i>		
Enquiry Types	Identifying and classifying, pattern seeking		
Relevant prior learning		<i>Prior learning</i>	<i>Teaching points/notes</i>
	EYFS	Children have completed work on senses and can identify which body part is associated with them.	
	Y1	Children understand which body part is associated with which sense.	Sense work completed in Autumn term- may need to revisit.
Enrichment opportunities	Swimming		
Outdoor learning	Outdoor challenges- what can our body do?		
Equalities, diversity and inclusion	Ensure discussion includes those with disabilities		
Assessment of learning	Observations and discussions throughout the topic. Bath SPA assessment for KS1.		
Vocabulary	Head, arms, legs, chest, hips, neck, back, spine		