

Subject / area	Details
English / Cross-curricular	Prior to SATs we shall focus on Literacy revision; specifically Reading Comprehension, especially empathy and 'reading between the lines' We shall also focus on the Spelling, Grammar and Punctuation (SPAG) test. C5 will also have many opportunities to demonstrate their writing capabilities to enable assessment of their writing across a range of genres. After SATs, literacy will continue to be taught through the topic. We will concentrate on collaborative work, language (standard, non-standard, dialect, archaic), connectives, notes, word origins & meanings and drama. Children will be encouraged to edit and check their own work.
Mathematics	Apart from initial SATs revision, we will be covering these areas this term: place value, squares and factors, written/mental multiplication and division, written/mental addition and subtraction, problem solving, using a calculator, history of maths, maths in art and nature. Fridays - mental maths focus. Link to Medium Term Plan
Science	Summer 1: Electricity (Physics) Link to Medium Term Plan
Geography	As part of our Local Study, we will consider what Abington is like now and how it might / should change in the future. The Medium Term Plan - add links sets out more details.
History	In history, we will learn about what Abington was like in the past and how and why it has changed over time. The Medium Term Plan - add links sets out more details.
Computing	Computing will be taught (using Chromebooks), where possible, to support other Curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, coding, as well as e-safety and continuing to improve our touch-typing skills.
Art and Design	Our artwork will be designed as part of the stage backdrop for the Y6 Summer Production, including making props
Design and Technology	Children will design, create and test a game using a simple electronic circuit such as a hand steadiness game or a quiz board that lights up or buzzes when all of the questions are linked to the correct answers - or they may decide to create their own game of 'Operation' - for use in a stall at the summer fair
RE	<u>Summer 1: Buddhism</u> - How did Buddha teach his followers to find enlightenment? <u>Summer 2: Humanism</u> - Why do Humanists say happiness is the goal of life?
PE	Half term 1: Athletics - Learning Objectives: To be able to start to self evaluate athletic techniques and movement and how to improve them; To continue to develop running, throwing and jumping techniques; To increase distance; To perform baton exchanges; To Develop a personal challenge in each discipline for improvement. Cricket - Learning Objectives: To all use proper bowling technique with accuracy and power. More advanced players can look to add run up. Potential to look at different types of bowl such as: Fast and spin with their different variations. To further develop striking technique to be able to hit the ball in a certain direction and either hit the ball high and far or low and roll into space. To use proper fielding techniques to field the ball effectively. Half term 2: Swimming Swimming / Life saving / survival - Core target: to Swim competently, confidently and proficiently over a distance of 25 Metres. To use a range of strokes effectively; to perform safe self-rescue in different water based situations.
Music	We will continue to work with Cambridge Music Service to enhance our music provision, again with a focus on learning the Ukulele. In the Summer Term, we will be working on developing technical skills and ensemble skills using the ukuleles and singing in order to support the class for the summer performances, especially focusing on building repertoire ready for the Summer performance which will be a mixture of class pieces and a whole

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	<p>school performance.</p> <p>KS2 Singing Assembly will continue to take place each Thursday with Mrs Todd.</p> <p><i>Y6 will also be rehearsing for their Summer Production!</i></p>
Latin	<p>We will continue to learn Latin, following the Minimus 2 scheme of work. We will continue to look at the relationship between Latin and English (root words, suffixes, prefixes etc).</p>
PSHCE	<p>Summer 1: Healthy & Safer Lifestyles: Healthy Lifestyles. Catch Your Breath Smoking and Vaping Prevention Workshop on 8th July</p> <p>Summer 2: Myself & My Relationships: Managing Change, plus Sex and Relationships Education</p> <p>Values (embedding British Values) to be addressed this term: Honesty, Confidence and Cooperation.</p>
Known visits, or events	<p>SATs/Residential Meeting - Wed 30th April</p> <p>SATs week 12th - 15th May inclusive</p> <p>Residential - 19th - 23rd May inclusive</p> <p>Friday 14th June - PTFA Summer Fair</p> <p>Y6 Production - Date to be confirmed</p> <p>C5 sessions at Abington Woods: May 9th, May 16th, June 4th, .</p> <p>Friday 16th May (am) - PTFA Run-around Abington Rec / Cricket Ground</p> <p>Thursday 5th June (pm) - Y4/5/6 Quad Athletics Event (squad to be confirmed)</p> <p>Friday 13th June - PTFA Summer Fair</p> <p>Friday 20th June (am) - Cluster 1 Mile Run</p> <p>Friday 27th June - Sports Day</p> <p>Thursday 3rd July (am) - Move up morning</p> <p>Tuesday 8th July (am) - Catch Your Breath Smoking and Vaping Prevention Workshop</p> <p>Thursday 17th July - Open Afternoon (after school) for parents to look at books</p>
Home support	<p>With the SATs looming it would be good if the children were to revise the topics necessary – support and guidance has already been provided - as independently as possible. This will stand them in good stead for their transition into Year 7. Children should be reading daily and encouraged to discuss their impressions. Rest assured, I will make the whole SAT experience as stress-free as possible. A letter detailing the arrangements during the specific week will be sent out nearer the time.</p>