

English	<p>We will study a range of text types over the term. To start, we will study the picture book <i>The Viewer</i> by Shaun Tan and Gary Crew, using it to inspire our own version of this strange and eerie story. We will write informatively and persuasively to encourage people to visit or move to our village. In Summer Term 2, we will study narrative poetry using either <i>The Highwayman</i> or <i>Cloudbusting</i> as the basis for our work. We may also write persuasive letters to campaign about issues of local concern.</p> <p>Grammar will be integrated into our daily English lessons. We will read and discuss a wide range of fiction, non-fiction and poetry books. Across all our writing, we will continue to develop our editing and revising skills, so that we can improve our own work and respond to the comments of others.</p>
Mathematics	<p>This term we will first continue learning about fractions, decimals and percentages. We will also cover money, statistics, time and measure, and shape and position. Lessons will integrate the skills needed for fluency, reasoning and problem-solving. We will also continue to increase our speed of recall of times tables, ready for the Y4 Multiplication Check in June.</p> <p>See more detail on the Medium Term Plan</p>
Science	<p>This term we will learn about: Earth and Space; Animals including Humans; and Sound. See the Medium Term Plan for more details.</p>
Geography	<p>As part of our Local Study, we will consider what Abington is like now and how it might / should change in the future. The Medium Term Plan sets out more details.</p>
History	<p>In history, we will learn about what Abington was like in the past and how and why it has changed over time. The Medium Term Plan sets out more details.</p>
Computing	<p>Computing will be taught (using Chromebooks), where possible, to support other Curriculum subjects. Areas will include: using Google Classroom, Google docs, slides and web research, coding, as well as e-safety and continuing to improve our touch-typing skills.</p>
Art and Design	<p>In the second half term, we will explore how we can create typography through drawing and design, and use our skills to create personal and highly visual maps. See the Medium Term Plan for more details.</p>
Design and Technology	<p>In the first half term, we will use switches and electrical circuits to create a burglar alarm. See the Medium Term Plan for more details.</p>
RE	<p>Judaism: What is holiness for Jewish people: a place, a time, an object or something else? Buddhism: How did Buddha teach his followers to find enlightenment?</p>
PE	<p>Summer 1: Cricket: develop our techniques for overhead bowling, striking of a bouncing ball in a particular direction and fielding the ball effectively. Core task: To play a condensed game of cricket with 6 fielders and 6 batters. Athletics: develop our personal performance as an athlete and an official in run, jump and throw events; practise sprint starts and baton exchanges; being to evaluate our own technique and how to improve Core task: To develop our stamina to run for 3-5 minutes; to participate in and score a pentathlon or heptathlon event.</p> <p>Summer 2: Swimming: develop further our main 3 swimming strokes (front crawl, breast and back stroke)</p>

	<p>and increase our stamina; further our understanding of water safety and practise safe self rescue in different water-based situations; swim as far as possible unaided.</p> <p><u>Core task:</u> For Beginners: to achieve a basic understanding of strokes: front, back and breast stroke. For Improving swimmers: to achieve a sound understanding of strokes: front, back and breast stroke. For Advanced swimmers: to achieve and enhance an effective use of strokes: front, back and breast stroke. For all: to be aware of dangers in open water and understand how to be safe should a problem arise.</p>
Music	<p>We will continue to work with Cambridge Music Service to enhance our music provision, again with a focus on learning the glockenspiel and singing. In the Summer Term, we will be working on our singing, listening, composition and performance skills, in particular by looking at folk music and traditional music of different cultures. Our learning will culminate in an end of term performance to parents and other classes.</p> <p>KS2 Singing Assembly will continue to take place each Thursday with Mrs Todd.</p>
Latin	<p>We will be continuing to learn Latin, following the Maximum Classics scheme of work. We will learn about the verb 'to be', adjectives and adjectival agreement, and possibly prepositions. We will also look at the relationship of Latin to English (root words, suffixes, prefixes etc).</p>
PSHCE	<p><u>Summer 1:</u> Myself and My Relationships: Managing Change <u>Summer 2:</u> Healthy Lifestyles, plus Sex and Relationships Education</p>
Known visits, or events	<p>Thursday 8th May (pm) - Y3/4 tennis festival (squad to be confirmed) Friday 16th May (am) - PTFA Run-around Abington Rec / Cricket Ground Thursday 5th June (pm) - Y4/5/6 Quad Athletics Event (squad to be confirmed) Friday 13th June - PTFA Summer Fair Friday 20th June (am) - Cluster 1 Mile Run Friday 27th June - Sports Day Tuesday 1st July (all day) - Y3/4 cricket event (squad to be confirmed) Thursday 3rd July (am) - Move up morning Thursday 17th July - Open Afternoon (after school) for parents to look at books</p> <p>Y3, 4 & 5 Microadventure at Anglesey Abbey - date tbc Group School photos - date tbc</p> <p>C4 Forest School sessions at Abington Woods (all mornings): Wednesday 14th May; Friday 23rd May; Friday 6th June; Wednesday 18th June; Wednesday 2nd July; Friday 18th July</p>
Home support	<p>Homework will be set weekly on Google Classroom, and will generally include two tasks from Maths, English, History/Geography or Science. There is also an expectation that children will read regularly (daily wherever possible) and practice times tables, core number skills and target spellings. The Special Person card will be shared on a weekly basis through Google Classroom for the children to add their positive comments about the chosen child.</p>