

Subject / Area	Details
<b>English/ Cross Curricular</b>	<p>Our topic this term is <b><i>Water and Where We Live</i></b>, so our key texts will be both fiction and non-fiction based.</p> <p>We will be using a range of texts to extend the children's writing skills. We will continue to focus on the fundamental skills of capital letters, full stops, finger spaces, using previous phonic knowledge when decoding unknown words when reading and spelling. The children will be building on their writing skills looking at different styles of text as we use continuous provision, play, games and drama to extend their vocabulary. We will also take a deeper look at conjunctions and focus on identifying and using nouns and adjectives within our work as well as a focus on suffixes and prefixes and how they alter the meaning of words. We will also continue to focus on handwriting and presentation this term through our Penpals scheme, building on fine and gross motor skills in order to achieve this goal.</p>
<b>Mathematics</b>  <a href="#">Medium Term Plan</a>	<p><b>Year 1</b></p> <p><b><u>Number and place value</u></b></p> <p>Counting to 100 and back, reading and writing numbers to 100, recognising patterns in numbers, identifying odd and even numbers, counting in steps of 2s, 5s and 10s, solving one step multiplication and division problems, estimation, reading and writing numbers up to 20. We will build our problem solving skills with missing number sentences and explore different number patterns.</p> <p><b><u>Fractions</u></b></p> <p>The children explore recognising a half or two halves for the first time, looking at both objects and shapes. The children will be given lots of opportunities to practically find halves and make a half using pictures, objects and shapes using varied examples and experiment with different ways of making a half using a range of resources.</p> <p><b><u>Multiplication and division</u></b></p> <p>The children count in 2s, 5s and 10s. They recognise and add equal groups. They learn to make and use arrays. They learn about doubling and how to make equal groups by grouping and sharing.</p> <p><b><u>Money</u></b></p> <p>Children count money in pence by recognising coins based on their real-life experience and recapping each coin and its value. Children will also be introduced to the term "worth" and its meaning in this context.</p> <p><b><u>Time</u></b></p> <p>The children will continue to build their knowledge of the days of the week and the months of the year as well as looking at telling the time to the hour and half hour using the correct vocabulary.</p> <p><b>Year 2</b></p> <p><b><u>Fractions</u></b></p> <p>Children will be introduced to a variety of examples showing parts and wholes of shapes and everyday objects such as tyres and flowers to identify the whole, half, quarters and thirds. Children will also be developing their vocabulary and understanding the difference between the numerator and denominator.</p> <p><b><u>Time</u></b></p> <p>Year 2 will recap knowledge taught in year 1 and develop on these skills to feel confident in telling the time.</p> <p><b><u>Statistics</u></b></p> <p>Children will develop an understanding of how using tables, tally charts and pictograms can show data clearly.</p> <p><b><u>Position and direction</u></b></p> <p>The children use the language of position. They learn to describe movement and turns. Children explore patterns that involve turns.</p>

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<b>Science</b>  <a href="#">Medium Term Plan</a>	<b>Plants and how they grow</b> We will identify different species of trees, plants and minibeasts and discuss their habitats and what they need to survive. We will grow our own plants and monitor their growth. We will explore these areas of science during our woodland sessions at Abington Woods. <b>Living things and their habitats</b> We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
<b>Geography</b>	<a href="#">Please see Medium Term Plan</a>
<b>History</b>	<a href="#">Please see Medium Term Plan</a>
<b>Computing</b>	This term we will look at simple tasks we can complete on the chromebooks while continuing to think about and discuss important topics such as online safety. We will explore search engines together to discover facts linked to our topic.
<b>Design and Technology</b>	We will explore Zambian fruit salad and make our own version, developing our cutting skills using knives and other utensils. <a href="#">Medium Term Plan</a>
<b>Art</b>	This term, the children will be looking at watercolour painting. <a href="#">Medium Term Plan</a>
<b>R.E.</b>	We will begin by looking at the Emmanuel Project Christianity unit entitled <b>How does celebrating Pentecost remind Christians that God is with them always?</b> In the second half term we will look at the Judaism unit entitled <b>Why do Jewish families say so many prayers and blessings?</b>
<b>P.E.</b>	Over the next term, we will continue to take part in multi-sports sessions and move onto cricket and swimming as the weather warms up! Please remember to ensure long hair is tied up and earrings removed for P.E. sessions.
<b>Music</b>	Over the term we will be creating sounds through simple composition. We will be exploring pulse, rhythm and tempo and how we respond to sound through movement. We will look at music from around the world, and instruments used to create traditional music supported by the Charanga music programme. We will also enjoy a weekly whole school singing assembly.
<b>PSHCE</b>	We will continue to look at 'Myself and My relationships' using books and social stories to explore our friendships, relationships and managing change. We will also learn about 'Healthy and Safe Lifestyles' thinking about our physical and emotional health and well-being.
<b>Support from home</b>	Through Google Classroom, there will be weekly opportunities to share your home learning / activities and respond to questions and ideas around our topic. Please read regularly with your child using the books from school and your own reading material. If you need any help with supporting your child at home please do come and speak with me after school.
<b>Events this term</b>	Forest School sessions: Friday 23rd May (PM), Friday 6th June (PM), Friday 4th July (PM) Safari learning walks around the local area Class 1 & 2 trip: Ely Museum and Boat Trip- tbc